Health and Social Services Referee Report





Thank you for acting as a referee. Please do not complete this form if you are related to the applicant, are part of their extended family, or are a flatmate or close friend. Please return the completed form to the applicant or email: enrolments@wandw.ac.nz

1 APPLICANT DET					
First or given name(s)			Surname or family name		
What programme have you applied for?			Date of birth		
	our responses. Aspe	ects of this report may be o	's suitability for their proposec		
Referee's name			How do you know the applicant (e.g. teacher, employer, etc.)		
How long have you known the applicant?			Phone number		
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Plo	ease indicate yo	ur assessment of the a	applicant in relation to e	ach of the qual	ities
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A3-F H&SS Referee Report August 2025

5 COMMUNICATION SKILLS			8 SAFETY CHECK*
Listening skills Excellent	0000	Poor	Do you have any concerns about the applicant's suitability to work with children?
Written communication Excellent	0000	Poor	Comments
Oral communication Excellent	0000	Poor	
Cross-cultural communicate Excellent	tion	Poor	
Comments			*Safety Check: The Children's Act (2014) requires all students, who may work with children during the course of their study, to be safety checked.
			9 OVERALL RECOMMENDATION
			Please indicate your overall recommendation by ticking a box below:
			Recommended
6 ATTITUDES TO V	VORK/STUDY		Recommended with reservation
Рамания			Not recommended
Appropriately persistent	0000	Easily distracted	If recommended with reservation or not recommended, please comment:
Cooperation with others Participative	0000	Isolated	
Acceptance of correction Accepting of questions	0000	Resistant, defensive	
Initiative Motivated, independent	0000	Awaits direction	
Ability to seek assistance Excellent	0000	Poor	
Ability to cope with stress a	and pressure	Poor	
Comments			Referee's signature
			Date
7 GENERAL			
Has the applicant's health performance at work/sch		Yes No	
Does the applicant have a disabilities?	ny special abilities	or Yes No	
Is their attendance pattern acceptable?	n at work/school	Yes No	
Comments			

A3-F H&SS Referee Report August 2025